b157557

TABLE OF CONTENTS

			Page	
ABSTRACT			iii	
ACKNOWLEDGEMENTS				
		,	v	
TABLE OF CO	ONTENTS		vi	
LIST OF TABLES			viii	
LIST OF FIGU	RES		ix	
CHAPTER 1 I	NTRODUC	TION	1	
•		nent of the Problem	î	
1.	.2 Resear	rch Objectives	5	
1.	.3 Scope	of the Study	6	
		its of the Study	6	
CHAPTER 2 L			7	
2.		pts about Thailand's Education of the Population		
		abor Ratio	7	
	2.1.1		7	
	2.1.2	Estimation of Labor according to Education and Production Sectors	8	
2	.2 The T	heory of Self-Concept Determining Education	8 14	
۷.	2.2.1		14	
	2.2.2		15	
	2.2.3	•	19	
	2.2.4	The Theory of Self Symbolic with the Decision-	17	
		Making in Further Education	21	
2.	.3 Conce	pt and Theory of Self-development Determining		
		r Education	24	
	2.3.1	The Meaning of Self-development	24	
	2.3.2	The Causes of Self-development	24	
	2.3.3	The Goal of Self-development in Education	29	
	2.3.4	The Step of Self-development in Education	30	
	2.3.5	The Steps of Self-development in Education	30	
2.		chievement in Education	32	
	2.4.1	The Meaning of Self-achievement	32	
	2.4.2	The Causes of Self Achievement	33	
•	2.4.3	The Characteristic of Self Achievement Person	36	
2.		pt of Belief In Locus of Control in Education	38	
	2.5.1	The Meaning of the Belief in Locus of Control	38	

		2.5.2	The Causes of Belief in Locus of Control in	
			Education	39
		2.5.3	Belief in Locus of Control Leads to Self Esteem	42
CHAPTER 3	RESI	EARCE	I METHODOLOGY	47
	3.1	Popul	ation and Sample	47
		3.1.1	Population	47
		3.1.2	Sample Size	48
		3.1.3	Sampling Method	52
	3.2	Opera	tional Definitions and Research Instrument	56
		3.2.1	Operational Definitions	56
			Research Instrument	57
			Examination of Research Instrument	59
	3.3		Collection	60
	3.4	•	Analysis	60
			Measurement of Variables	61
		3.4.2	- ·· - ·	63
CHAPTER 4			ROM DATA ANALYSIS	65
	4.1		nts' Background, Attitudes toward Education, and	
			ility to Acknowledge Self-Potential	65
	4.2		ecision to Study or not Study Further	70
	4.3		elationship Between Factors That Influence the	
			on to Study or not Study Further	71
		4.3.1	The Relationship Between the Students'	
			Background and the Decision to Study or not	
			Study Further	71
		4.3.2	The Relationship Between Attitudes toward	
			Education and the Decision to Study or not Study	
		400	Further	78
		4.3.3	The Relationship Between Self	
			Acknowledgement and the Decision to Study or	
	4.4		not Study Further	84
	4.4		ring the use of the Logistic Regression Model to	
			Factors Influencing the Decision of Students to	
	1 =		or not Study Further	87
	4.5	Analyz	ring Logistic Regression to Study Factors	
		Influer	cing Students in Different Education Regions to	
CHADTED #	DECE		or not Study Further	95
			SUMMARY AND SUGGESTIONS	109
	5.1 5.2		ch Summary	110
	3.4	Sugges		115
•		5.2.1	Suggestions from the Studies	115
RIRI IOCD AI	DUN	5.2.2	Suggestions for Future Studies	116
BIBLIOGRAPHY APPENDIX				118
BIOGRAPHY	7			126
PIOGRALUI				140

LIST OF TABLES

Tables		Page
2.1	The Number of Labor And The Percentage of Contribution to the	
	Workforce According to Sex, 2003-2025.	9
2.2	Number of Employed Population Classified by Sex and Age, 2003-2025	10
2.3	Number of Labor Classified by Education	11
2.4	Desirable Capability, Skill and Attitude of the Future Thai Labor	12
3.1	Number of Students Classified by Education Regions	50
3.2	Provinces Selected for Interview Classified by Education Regions	53
3.3	Number of Students Classified by Education Regions	55
3.4	Measurement of Variables	62
4.1	Students' Background, Attitudes toward Education, and the Ability to Acknowledge Self-potential	68
4.2	The Decision to Study or not Study Further Classified by	00
	Education Regions	71
4.3	The Percentage of the Students' Background and their Decision to Study Further	77
4.4	The Percentage of the Students' Attitudes toward Education and their Decision to Study Further	83
4.5	The Percentage of the Students' Acknowledgement of Potential and their Decision to Study Further	87
4.6	Analysis on Factors that Influence the Decision to Study and not Study Further Using Logistic Regression	105
4.7	Analysis on the Factors That Influence the Decision to Study and not Study Further Using Logistic Regression Classify By Regions	107

LIST OF FIGURES

Figures		Page
1.1	Numbers of Newly Enrolled Undergraduate Students Classified	
	by the Types of University	4
2.1	Steps of Self-development in Education	30
2.2	Self-Acknowledgment as a Factor for Creating the Belief in	
	Locus of Control	42
2.3	Examining Self-image	45
2.4	Factor Influencing the Decision of Students to Continue their	
	Higher Education	46